Meridian Technical Charter High School
3800 N. Locust Grove
Meridian, ID 83646
Phone: (208) 288-2928
Fax: (208) 288-5685
www.mtchs.org

Junior Pre-Internship Evaluation Form

Computer Science/Web Development

Student	Aiden Hicks (X)	Date	4/2/2024
Evaluated by			

Juniors:
1. Please rate yourself on the following checklist for your skills related to your career pathway.
2. Have your Tech Teacher rate you on the following checklist and sign.
3. Schedule a meeting with your Tech Teacher to discuss your skills and abilities.
4. Scan the completed form with rubric (2 pages) to add to your PDF Portfolio.
5. Submit completed form to Ms. Deitchler for the Employment Prep class grade.

TECHNICAL SKILLS	Not Applicable	Exposure Only	Limited Competence/ Novice	Competent Proficient/ Apprentice	Mastered Journeyman/ Trainer
Web Development					
Front-end web design using HTML5 and CSS3				X D	
Write JavaScript to provide interaction with web page elements		X	D		
Write JQuery to provide interaction with web page elements		X	D		
Write JavaScript using 3rd party APIs		X	D		
Design, build, and/or maintain web sites using CMS (WordPress)		X	D		
Create web mockups (Photoshop, Illustrator, XD)			X D		
Logo & Icon design (Illustrator)	X D				
Create UX/UI designs (Adobe XD)	X D				
Write php to dynamically create web content			X D		
Write MySQL statements to work with databases and tables		X	D		
Combine php and MySQL to create a database driven web site		X	D		
Design Relational Database	X	D			
Use cPanel (File Manager, php MyAdmin, MySQL Databases) to create, update, and/or manage websites			X D		
Software Development					
Develop effective solutions to problems using other resources (internet, books, journals)				X D	
Conduct trial runs of applications to be sure they will produce the desired information and that the instructions are correct				X D	
Correct errors by making appropriate changes and rechecking the program to ensure that the desired results are produced				X D	
Write object oriented code using Java			X D		
Write object oriented code using C#		X D			
Knowledge of additional programming languages, please list:					
Use version control software – (git)	X D				
List other IT/Media skills and comments not listed above.					

Technical Skill Assessment Feedback Rubric

Performance Level	Insufficient Work Shown	Exposure Only	Limited Competence - Novice	Competent - Proficient/Apprentice	Mastered - Journeyman/Trainer
Definition of Performance Level	The student does not provide sufficient work to evaluate the essential content, knowledge, and/or skills needed to demonstrate proficiency.	With significant supervision and/or prompting the student can demonstrate, apply, or transfer the essential content, knowledge, and/or skills needed to demonstrate proficiency.	With *minimal prompting* and/or assistance the student can demonstrate, apply, or transfer the essential content, knowledge and/or skills needed to demonstrate proficiency.	The student can *independently* demonstrate, apply, or transfer the essential content, knowledge, and/or skills on a new task or in a new situation.	The student *consistently and independently* demonstrates the ability to analyze, integrate, or formulate progressive or new knowledge and/or skills on a new task or in a new situation.
Rubric Criteria	There is no skill completion evident and/or a demonstration of knowledge, Disjointed, Limited range of words.	Completion of skill or demonstration of knowledge occurs only with the assistance of students/teacher, Evidence of knowledge is unstructured or simply reproduced from class material. (Limited experience-focus is learning like on-the-job experience)	Rote transfer of skills or knowledge present, Recall information with minimal hints from students/teacher, Match or reproduce a skill, Identify skill/knowledge from a list. (Focus is on applying and enhancing knowledge and skill to work toward independence)	Employment of skills or knowledge to create or formulate new concepts is present, but demonstrates no consistency in the application of knowledge or skills use. (Focus is on broader strategic issues and moving toward self- knowledge)	Business/Professional, Ability to teach/model skills or knowledge, Create something "new" with the presented material or skills, Apply the skills or knowledge to garner results in a different way, the "WOW" factor (Focus is on continued learning and ever-increasing self-knowledge goals)
Examples	EX: Incomplete work, lack of clarity, one-word answers	EX: Instructions have not been followed, some questions have not been answered, answers may not be in complete sentences, and there is clearly a lack of basic grammar/usage skills.	EX: Instructions have been mostly followed, but there is no evidence of understanding. Written work lacks evidence of basic usage concepts or may lack structure	EX: Instructions have been followed and completed with correct information, but there is little evidence of analysis, creativity, comparing, assessing, etc. Written work is composed and shows evidence of skilled usage concepts, but may not be consistent.	EX: Instructions have been followed and completed with correct information and there is clear demonstration of evidence showing analysis, creativity, comparing, assessing, etc.